



Summer Term Class Newsletter Year 5

What we are reading this term:

Romeo & Juliet by William Shakespeare, The Man Who Walked Between the Towers by Mordicai Gerstein, Firebird by Saviour Pirotta

Home reading: Please listen to your child read at least three times per week for around 15 minutes and record it in their school diary. Reading is one of the most important things a child can do as it is the key to accessing the whole curriculum. Your child should read a wide variety of books, not just the school reading scheme. A list of recommended reads is available on our website which can be found at the library. Diaries must be signed by an adult after each read.

What we are learning this term

<p>English</p> <p>This term we will start by reading 'Romeo & Juliet.' We will be studying the book to help us in creating: poems (using metaphors), justifying opinions, writing a balanced argument and creating a piece of fiction in the style of William Shakespeare.</p> <p>We will then move on to 'The Man Who Walked Between Two Towers' which will aid us in the creating of: a report (in the style of a wiki page), a newspaper report containing fact and opinion, as well as a biographical and auto-biographical piece of writing.</p> <p>Finally, we will read 'Firebird.' Which we will utilise to support us in creating: a formal letter of advice, a recount of a story as a narrator, and write an alternate version of the Firebird story.</p>	<p>Maths</p> <p>We will continue to develop our understanding of decimals and percentages and also the properties of shape.</p> <p>In the second half of the term, we will look at the geometry of position and direction, converting units of measure, as well as volume.</p> <p>We will also consolidate our understanding of the Ready to Progress criteria to prepare for Year 6 maths. (The RtP criteria can be found here: Maths guidance KS 1 and 2.pdf (publishing.service.gov.uk))</p> <p>We will also, once a week, continue to develop and consolidate our arithmetic skills and knowledge.</p>	<p>Science</p> <p>We will look at how different materials have shared and unique properties, which enables them to be grouped and classified.</p> <p>In the second half of the term we will then move on to looking at living things and their habitats. We will be looking at how we can classify local flora and fauna. Then we will study the world's more unusual flora and fauna. Finally, we will create our own plant/animal species that we can classify and put into the correct, kingdom, phylum, class, order, family and genus.</p>
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<p>History</p> <p>We will be looking at how the Battle of Britain was not only a pivotal turning point in WWII but also in the history of the United Kingdom.</p>	<p>Geography.</p> <p>We will be investigating why the United Kingdom has National Parks, their special qualities and how they are managed. Which will highlight the interrelationship of people with their environment.</p>	<p>Religious Education</p> <p>This term we will be looking at, who has made a difference because of their belief and why some people believe in life after death.</p>
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<p>Art and Design</p> <p>We will revisit still life skills, creating a variety of pieces influenced by different artists and using a range of mediums. We will depict our chosen composition of special objects before using them to construct a memory box to showcase our work.</p>	<p>Design Technology</p> <p>We will develop our understanding of secure structures. After learning about different types of bridges and also exploring how the strength of structures can be affected by the shapes used. We will create our own wooden bridge and test its durability.</p>	<p>Computing</p> <p>We will continue to look at big data and how this could be used to turn our school into a smart school.</p> <p>We will then use coding and computer aided design to develop a website to showcase a digital product that we have designed.</p>
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<p>PSHE</p> <p>We will be looking at: wellbeing, basic first aid as well as how we are growing and changing.</p>	<p>PE</p> <p>We will be working on jumping and landing, seated balance striking and fielding, co-ordination and static Balance, as well as athletics.</p>	<p>Music</p> <p>We will be looking at jazz. Firstly, Three Note Bossa and Five Note Swing and then moving on to a simple blues composition.</p>
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<p>Spanish</p> <p>We will be learning how to ask the time in Spanish and tell the time as well as explain what we are doing on the weekend. We will then move onto learning about the different countries that speak Spanish as well as the different festivals celebrated within them.</p>	<p>Homework and notices</p> <p>Reading- 10 minutes a night at least three times a week. Spellings- test is every Friday (spellings will be on dojo) Times Table Rock Stars, Maths Shed, Spelling Shed, Century Tech- three times a week. Reading Plus- 30 minutes per week. P.E is every Thursday- Children should come in there P.E. kit</p>
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<p>Home learning</p> <p>In the unfortunate event of a child having to self-isolate learning will be provided through Teams along with Spelling Shed, Maths Shed, Century Tech and Reading Plus.</p>
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