



<u>Sports Grant Allocation</u>	<u>£17,640</u>
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Abram Bryn Gates PE and Sport Premium Action Plan 2019-2020

Objective one: Engaging all pupils in regular physical activity			Allocated Spending £12,000
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1 LSAs to cover lunchtimes on a rota basis and to provide organised sport/ active activities.	£8,000	For more children engage sporting activities and be more active during lunch breaks.	This will be further developed in the next academic year with LSAs covering all lunchtimes. A range of activities which encourage active play but encourage social distancing will be introduced initially at the start of the year until it is considered safe to add team games.
Evaluation <ul style="list-style-type: none"> The use of LSAs at lunchtime proved to be a positive one. There have been less reported behaviour issues and children have been engaged in more structured and semi- structured activities. 			

2	4X after school clubs weekly – 20 places per club	£4,000	Increase engagement in new sports-targeted at different age groups (YR-Y6 over course of year). Children directed to local sports clubs.	After school clubs will continue to run next year and links with clubs in the community will be maintained and developed.
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Evaluation

- 4X After school clubs took place covering football, cricket, multi-sports, hockey and rugby for all age groups. Links were made with Spring View Cricket Club and Ashton Bears Rugby Club.

3	KS2 timetables organised to incorporate The Daily Mile for all classes, three times per week in place of afternoon playtime.	-NA	All children to take part in regular physical activity – improved concentration and fitness levels.	The setting of goals and targets will be formalised in the next academic year and extended to all classes .eg. Competition for the class that runs the furthest over a term or showing progress on a map.
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Evaluation

- The Daily Mile was successfully organised into the KS2 timetable in place of the afternoon playtime. Some classes were more motivated than others and this would seem to be due to the introduction of a competitive element and the setting of goals.

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement	Allocated Spending £700
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	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Extending the role of the HLTA/ sports specialist to full time and the provision of 2 hours of physical activity per week for all children.	-	Raise the profile of PE and for all children in school to be more active.	2 hours of PE will be included in the timetable for the next academic year.

Evaluation

- The timetable was amended to incorporate 2 hours of PE for each class meaning that all children in school were more active and the profile of PE was raised.

2	All children take part in range of sports across the year to challenge perceptions and knowledge.	-	More children trying new sports – links to local sports clubs and activity outside of school time	A full range of sports will be taught in the coming year and links with clubs in the community will be strengthened.
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Evaluation

- A full range of sports were taught throughout the year, including dance and gymnastics for all age groups.
- Links were made with Spring View Cricket Club and Ashton Bears Rugby Club. And a number of children extended their interest to join these clubs out of school time.

3	Weekly PE awards for participation or excellence, use of Twitter to share success and market school.	£200	Raise profile of PE in school	The award system will continue in the next academic year and will be extended to include a display of winners in school.
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Evaluation

- Trophies were purchased and awards were given each week (until the end of March) for participation and excellent performance. With success shared on the school's social media platforms. This was popular with both children and parents and raised the profile of PE in school.

4	Aim to achieve Gold Sainsbury's Games Mark	NA	Raise profile of PE – as core subject in curriculum	The school will work towards gaining the Gold Mark in the next academic year.
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Evaluation

- It was not possible to complete the work necessary to achieve the Gold Sainsbury's Games Mark this year due to the Covid-19 pandemic.

5	Develop school sports week – highly engaging activities that celebrate physical activity, cultural aspects of sports and provide equal opportunity – Look to bring visitors in GB able bodied and Paralympic athletes.	£500	Celebrate physical activity, range of opportunities and examples of professional athletes across school – raise profile.	The Sports Week will be rescheduled for next academic year.
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Evaluation

- Sports Week, including a visit from an Olympic Athlete had been planned for Summer Term , however, it was not possible to go ahead with the plans due to the Coronavirus Pandemic.

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Allocated Spending £2,000
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	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
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1	Additional sports coaching training provided for sports specialist.	£1000	Improvement in skills and provision of expertise in a greater range of sports. Maintaining up to date knowledge and links to latest research.	It is hoped that further training can be sourced in the next academic year for dance and indoor athletics and that a follow-up FA award can be completed.
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Evaluation

- The sports specialist took part in CPD for dance and gymnastics and received 1:1 mentoring in the teaching of cricket. He also completed the FA teacher's award.

2	HLTA PE specialist – delivering PE sessions across school and providing CPD for staff running lunchtime activities.	£1000	Improved quality of teaching of PE, skill development improved, increased pupil engagement in physical activities.	This will be further developed in the coming year with more CPD opportunities.
Evaluation <ul style="list-style-type: none"> The quality of sports teaching improved with the deployment of HLTA sports specialist to lead the planning of lunchtime activities providing greater consistency of delivery and CPD for other staff members. 				
3	Recruitment and training of play leaders from upper KS2 to lead play with EYFS and KS1 children.	NA	Staff and children skilled and providing structured play sessions during lunchtime. Increase involvement of KS 1 children	The scheme will continue in the new academic year and more KS2 children will be trained.
Evaluation <ul style="list-style-type: none"> Training took place for staff, and children in upper KS2. Play leaders were introduced and successfully worked with EYFS and KS1 children. This was positive for both age groups and provided more active play and KS1 children were introduced to active games that they were able to play independently. 				

Objective 4: Offering pupils a broader range of sports and activities			Allocated Spending £700	
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps	
1	Introduce new sports as well as traditional primary sports – cricket, judo, archery, fencing	–	Encourage reluctant children to try a new sport	Children will be given access to a range of less traditional sports in the next academic year.
Evaluation <ul style="list-style-type: none"> Links have been made with Spring View Cricket Club and Ashton Bears Rugby Club. Judo , fencing and archery clubs were planned for the Summer Term. 				
2	Audit swimming competence for children who have already had swimming lessons in school and provide extra lessons where necessary.	£700	<ul style="list-style-type: none"> To ensure all children leave school with a basic level of competency in swimming.(able to swim 25 m) Increase the percentage of children able to use a range of strokes to 80% Increase the percentage of children able to perform safe self-rescue, to 60% 	The system of audit and intervention will be put in place for the next academic year. Information from current year audit will be passed on to high schools.

Evaluation

- An audit of swimming competency of Y6 children was completed and plans were put in place to provide additional swimming lessons in the summer term. However, due to the Covid 19 pandemic it was not possible to complete the planned additional "catch-up" sessions.

Objective 5: Increasing pupils' participation in competitive sport				Allocated Spending
				£2,100
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Attend tournaments externally throughout the year – range of year groups and for children of different abilities.	£1500	Increase % of children taking part in competitive sport – improve success rates	Competition and tournaments will continue within the cluster and will be extended to tournaments from wider groups to provide further challenge.
<p>Evaluation</p> <ul style="list-style-type: none"> Children took part in a cross country event, a football tournament and KS1 and KS2 rugby events. 				
2	Purchase of sports kit	£500	To increase pride and confidence in representing the school.	New kit will be purchased in the next academic year.
<p>Evaluation</p> <ul style="list-style-type: none"> Changes in the school logo and uniform delayed the purchase of new sports kit. 				
3	Annual sports day	£100	Embed activities from new scheme into competition, pupil enjoyment and success.	It is hoped that the annual sports day will be able to take place next year.
<p>Evaluation</p> <ul style="list-style-type: none"> Sports Day was planned for Summer Term and so was not able to take place due to the Covid 19 Pandemic. 				

