



Abram Bryn Gates PE and Sport Premium Action Plan 2019-2020

Objective one: Engaging all pupils in regular physical activity			Allocated Spending £
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	LSAs to cover lunchtimes on a rota basis and to provide organised sport/ active activities.		For more children engage sporting activities and be more active during lunch breaks.
Evaluation			
2	4X after school clubs weekly – 20 places per club		Increase engagement in new sports-targeted at different age groups (YR-Y6 over course of year). Children directed to local sports clubs.
Evaluation			
3	KS2 time tables organised to incorporate The Daily Mile for all classes, three times per week in place of afternoon playtime.		All children to take part in regular physical activity – improved concentration and fitness levels.
Evaluation			

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Allocated Spending £	
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Extending the role of the HLTA/ sports specialist to full time and the provision of 2 hours of physical activity per week for all children.		Raise the profile of PE and for all children in school to be more active.	
Evaluation				
•				
2	All children take part in range of sports across the year to challenge perceptions and knowledge.		More children trying new sports – links to local sports clubs and activity outside of school time	
Evaluation				
•				
3	Weekly PE awards for participation or excellence, use of Twitter to share success and market school		Raise profile of PE in school	
Evaluation				
•				
4	Aim to achieve silver Sainsbury's Games Mark		Raise profile of PE – as core subject in curriculum	
Evaluation				
•				
5	Develop school sports week – highly engaging activities that celebrate physical activity, cultural aspects of sports and provide equal opportunity – Look to bring visitors in GB able bodied and Paralympic athletes.		Celebrate physical activity, range of opportunities and examples of professional athletes across school – raise profile.	
Evaluation				
•				

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Allocated Spending £
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Additional sports coaching training provided for sports specialist.	Improvement in skills and provision of expertise in a greater range of sports. Maintaining up to date knowledge and links to latest research.	
Evaluation			
2	HLTA PE specialist – delivering PE sessions across school and providing CPD for staff running lunchtime activities.	Improved quality of teaching of PE, skill development improved, increased pupil engagement in physical activities.	
Evaluation			
3	Recruitment and training of playleaders from upper KS2 to lead play with EYFS and KS1 children.	Staff and children skilled and providing structured play sessions during lunchtime. Increase involvement of KS 1 children	
Evaluation			

Objective 4: Offering pupils a broader range of sports and activities			Allocated Spending
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Introduce new sports as well as traditional primary sports – cricket, judo, archery, fencing	Encourage reluctant children to try a new sport	

-

Objective 5: Increasing pupils' participation in competitive sport				Allocated Spending
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Attend tournaments externally throughout the year – range of year groups and for children of different abilities.		Increase % of children taking part in competitive sport – improve success rates	
Evaluation				
2	Purchase of sports kit		To increase pride and confidence in representing the school.	
Evaluation				
3	Annual sports day		Embed activities from new scheme into competition, pupil enjoyment and success.	
Evaluation				

