

# Abram Bryn Gates Primary



## Sex and Relationship Education Policy

Within the framework of the school's commitment to giving its children a wide and varied curriculum, a Sex Education Policy has been drawn up.

This is not to be seen as a separate entity but as a section of the school's Health Education Policy in general.

However, certain principles, aims and objectives need to be clarified.

Staff and Governors of Abram Bryn Gates Primary School agree that the school curriculum should be one which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and prepares such pupils for the opportunities, responsibilities and experiences of adult life.

The school intends to utilise the expertise where appropriate of outside agencies whilst following the principles to which the Local Education Authority are committed, as authorised in the booklet Statement of Policy related to Sex Education.

Themes such as birth, conception, sexual behaviour, relationships, emotions, contraception, will be delivered to all Year 6 pupils in a caring, sensitive manner at the discretion of the school and school nurse. Health Education is part of an overall programme.

Parents will be informed beforehand and there will be an option to withdraw a pupil. The pupil will continue with alternative work supervised by another teacher in another class.

This policy plus the Authority's Statement of Policy related to Sex Education and the Education Act, 1993, Sex Education in Schools will be kept on the school premises and be available for inspection, if necessary.

The Governors will be informed of any changes relating to the policy.

The person with the overall responsibility for ensuring the delivery of the Sex Education part of the curriculum will be the Headteacher who will work very closely with all outside agencies and the Year 6 teacher.

## Statement of intent

At Abram Bryn Gates we understand the importance of educating pupils about sex and relationships, in order for pupils to make responsible and well-informed decisions in their lives.

The DfE's guidance, 'Sex and Relationship Education Guidance', defines this programme as: "Learning about physical, moral and emotional development; understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and health."

The programme will be taught objectively and does not intend to promote any form of sexual orientation.

## Aims and objectives

The sex education and relationship programme is an opportunity for pupils to:

- Develop an understanding of sex, sexuality and relationships.
- Develop a range of appropriate personal skills.

The aims will be achieved through developing an understanding of:

- A range of values and moral issues including the importance of family life.
- The biological facts related to human growth and development, including reproduction.
- The importance of healthy relationships.

**Signed by:**

**Headteacher**

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**Date:**

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**Chair of Governors**

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**Date:**

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**Next review date:**

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## 1. Legislation

- DfE 'Science programmes of study: key stages 1 and 2' 2013
- DfE 'Science programmes of study: key stage 3' 2013
- DfE 'Science programmes of study: key stage 4, ' 2014

## **2. Delivery of the programme**

- 2.1. Classes may be taught in gender-segregated groups dependent upon the nature of the topic being delivered at the time, and the cultural background of pupils where it is only appropriate to discuss the body in single gender groups.
- 2.2. Appropriate diagrams, videos, books, games, discussion and practical activities will be used to assist learning.
- 2.3. Inappropriate images, videos, etc. will not be used, and resources will be selected with sensitivity given to the age and cultural background of pupils.
- 2.4. Pupils will be prevented from accessing inappropriate materials on the internet when using such to assist with their learning. The prevention measures taken to ensure this, are outlined in Abram Bryn Gates Internet Acceptable Use Policy
- 2.5. Teachers will establish what is appropriate for one-to-one and whole-class settings, and alter their teaching of the programme accordingly.
- 2.6. Teachers will ensure that pupils' views are listened to and will encourage them to ask questions and engage in discussion. Teachers will answer questions sensitively and honestly.
- 2.7. Abram Bryn Gates understands that pupils with special education needs and disabilities (SEND) are entitled to learn about sex and relationship education, and the programme will be designed to be inclusive of all pupils.
- 2.8. Teachers will understand that they may need to be more explicit and adapt their planning of work in order to appropriately deliver the programme to pupils with SEND.

## **3. Working with parents**

- 3.1. Abram Bryn Gates understands that the teaching of some aspects of the programme may be of concern to parents/carers.
- 3.2. Abram Bryn Gates will ensure that no teachers express their personal views or beliefs when delivering the programme.
- 3.3. Abram Bryn Gates respects the legal right of parents/carers to withdraw their child from all or part of the sex and relationship education programme, except for those statutory parts included in the science national curriculum.

- 4.1. Abram Bryn Gates understands and abides by The Equality Act 2010, and fully respects the rights of pupils and staff members, regardless of any protected characteristics that he/she may have.
- 4.2. Abram Bryn Gates is dedicated to delivering the sex and relationship education programme with sensitivity and respect, avoiding any derogatory or prejudicial terms which may cause offence.

## **5. Confidentiality**

- 5.1. Confidentiality within the classroom is an important component of sex and relationship education, and teachers are expected to respect the confidentiality of their pupils as far as is possible.
- 5.2. Teachers must, however, alert the Headteacher about any suspicions of inappropriate behaviour or potential abuse as per the school's Child Protection Policy

## **6. Bullying incidents**

- 6.1. Abram Bryn Gates has a zero tolerance approach to bullying. Any bullying incidents caused as a result of the sex and relationship education programme, such as those relating to sexual orientation, will be dealt with as seriously as other bullying incidents within the school.
- 6.2. Any occurrence of these incidents should be reported to a member of school staff, who will deal with it in the appropriate manner in accordance with the school's Behaviour and Anti bullying Policy.

## **7. Monitoring and review**

- 7.1. This policy will be reviewed by the Headteacher in conjunction with the PSHE Co-ordinator.
- 7.2. Any changes needed to the policy, including changes to the programme, will be implemented.
- 7.3. Any changes to the policy will be clearly communicated to all members of staff involved in the sex and relationship education programme.

