



Accessibility Action Plan 2019/2020

Aim 1 Accessing the curriculum.

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

	Targets	Strategies	Timescale	Responsibilities	Notes
SHORT TERM	To liaise with Nursery providers to review potential intake for Sept 2020	To identify pupils who may need additional to or different from provision for Sept 20 Intake	Sept 2020	HT EYFS teacher	Procedures/equipment/ ideas set in place by Sept 2020.
	Training of relevant staff re supporting children with specific disabilities	All pupils provided with appropriate support and challenge to progress in spite of any disability	Monitoring Sept 2019 Review April 2019.	SENCO	To build in training dates for identified staff
	Tasks/Targets	Strategies	Timescale	Responsibilities	Notes
MEDIUM TERM	Implement specialist training programme for teacher of pupils with Dyslexia, Scotopic Sensitivity, ADHD, Aspergers, Autism	All pupils identified with specific difficulty and supported by high quality initial teaching	July 2020	Class teachers SENCO	Note use of overlays. specialist spectacles, specific learning strategies. Pupil surveys to be used to facilitate monitoring of impact

	Targets	Strategies	Timescale	Responsibilities	Notes
LONGTERM	Development of curriculum model to facilitate increased access by all pupils in order to not disadvantage any pupil with disability.	A fully appropriate curriculum accessible to all – with high quality progress and outcomes. Improved attendance	September 2020 to be reviewed.	SMT, Core curriculum co-ordinators. SENCO. Governors	Need to identify multi skilled staff

Aim 2 : Physical Environment.

	Targets	Strategies	Timescale	Responsibilities	Notes
SHORT TERM	Audit site to ensure wheelchair access, vision strips on stairs,. Door signs made clear for all	Full audit completed and logged. Adjustments made to provide vision strips,. All doors clearly signed.	October 2019.	SENCO Site Manager Head Teacher	Check against Health and Safety policy

	Targets	Strategies	Timescale	Responsibilities	Notes
MEDIUM TERM	Full school signage system (INC Braille) All display and signs set at appropriate heights. All signs conform to Health and Safety regulations	All signage in place. Full display meeting guidance re height, colour, size of font.	To be fully in place and compliant by February 2018.	Head Teacher SENCO Site Manager	Notes – visit other schools to gather information
	Targets	Strategies	Timescale	Responsibilities	Notes
LONG TERM	Continue to develop playgrounds and facilities.	Look for funding opportunities.	September 2019 to be reviewed.	Whole school approach Site Manager	Inclusive child-friendly play areas which are safe and well maintained.
	Targets	Strategies	Timescale	Responsibilities	Notes

Aim 3: Access to Information.

	Targets	Strategies	Timescale	Responsibilities	Notes
SHORT TERM	To ensure website is fully compliant with 2010 Equality Act. Text explanation of photos. Appropriate use of colour video, audio. Translation button. Full search facilities	Website seen as an example to others. Fully accessible and compliant.	September 2019.	SENCO ICT Co-Ordinator	Seek advice from appropriate agencies. Research other sites
MEDIUM TERM	Targets	Strategies	Timescale	Responsibilities	Notes
	To undertake a full review of all methods of communication to parents, pupils and other agencies. To include letters, social networking and website, to ensure pupils with disability are not disadvantaged.	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies. Feedback from those in receipt of communication	September 2019.	Class teachers SBM Admin staff Outside agencies SMT SBM Admin staff	Look at ensuring corporate approach – eliminating any access issues.
LONG TERM	Targets	Strategies	Timescale	Responsibilities	Notes
	To identify barriers to use of ICT communication. To implement training for pupils, staff and parents on effective use of ICT with focus on issues for	Improved access to all aspects of school information – timely, appropriate formats. Flexible to ensure full access for disabled	Gather view from September 2019. Aim to be in place for September	SLT SENCO ICT Co-Ordinator Class Teachers	Seek out best practice. Look to likely future methods of effective communication.

	those with disability		2020.		
--	-----------------------	--	-------	--	--