

ABRAM BRYN GATES PRIMARY SCHOOL

KEY STAGE 1 CURRICULUM MAP – CYCLE A



	1	2	3	4	5	6
English	The Cave Baby The Goldilocks Project Beegu	I Want my Hat Back The Bear Under the Stairs	Lost and Found The Journey Home	Stanley's Stick The Minpins	Iggy Peck, Architect The Bear and the Piano	The Magic Bed If all the World were
Writing Purposes to cover (Inform/entertain/persuade)	Narrative re-telling Sequel story Own version 'alien' narrative	Story sequel Information text Letters	Own version 'losing/finding' narrative Persuasive letter	Descriptions Own version narrative Character descriptions Danger posters	Fact file Letters of advice news-reports Letters of advice	Setting description fantasy story Non-narrative read-aloud poem Short explanation
Maths	Number: Place Value Y1- Numbers to 20 Y2- Numbers to 100	Addition and subtraction Y1- Numbers within 20 (including recognising money) Y2- Numbers within 100 (including money) Y1: Place Value to 50	Y1: Division & consolidation Y2: Division Y1: Place Value to 100 Y2: Statistics	Geometry: Y1: Shape & consolidation Y2: Properties of Shape Y1/2: Fractions & consolidation	Y1/2: Geometry: Position and Direction Measurement: Time Problem Solving & efficient methods	Y1: Weight & Volume Y2: Mass, Capacity & Temperature Consolidation & Investigation

		Y2: Multiplication	Measurement: length and height			
Geography	Why does it matter where my food comes from? (<i>Local farming</i>)		Why don't penguins need to fly? (Geographical study of Antarctica)		How does the weather affect our lives?	
History		Who is the greatest History Maker?		Why was Charles sent to prison? (Life and times during the First World War)		How do our favourite toys and games compare with those of children in the 1960s?
Science	People and Pets <i>Animals including humans</i>	Wild Winter <i>Seasonal changes</i> <i>Plants</i>	Brilliant Builders <i>Everyday materials</i> <i>Uses of everyday materials</i>	Growing things <i>Seasonal change</i> <i>Plants</i>	Wild and Wonderful Woodland Creatures <i>Animals including humans</i>	Woodland Food Chains <i>Living things and their habitats</i>
Art	Formal elements of Art- shape, line and colour.		Sculpture and collage (Living Things)		Art and Design Skills. Printing, drawing, design and painting.	
DT		Baby bears chair. <i>Structures.</i>		A balanced diet. <i>Cooking and Nutrition.</i>		Puppets <i>Textiles</i>

Music	'Hey You'- Hip Hop style music	Christmas Nativity – Listening and performing	'In the Groove'- Learning six different styles of music	'I Wanna Play in a Band.' – Learning to play together in an ensemble using a Rock song	'Zootime.' – Becoming active musicians using Reggae	Reflect, Rewind and Replay – Consolidating learning with the History of Music
Computing	Getting Started	Programming: Beebots	Algorithms Unplugged	Digital Imagery	Introduction to Data	Rocket to the Moon – Keyboard skills, sequencing and debugging in a rocket project
ICT (within other subjects)	Where it fits					
PSHE	Classroom rules Expressing feelings Different kinds of hurt	Different people Special people Fairness and Kindness	Feeling safe Feelings of loss Good or bad touches	Caring for our environment Taking care of things Where money comes from	Healthy choices Germs and disease Learning new skills	Anti-bullying Secrets and surprises Taking care of a baby
R.E.	What does it mean to belong?	Why do Christians celebrate Christmas?	What do Christians Believe?	Why and how do Christians celebrate Easter?	Why do Christians love to tell stories about Jesus?	What does it mean to be part of a Jewish family?
P.E	Co-ordination and Static Balance Games: Throwing and Catching	Jumping and Landing Seated Balance Dance	Dynamic Balance Games: Striking a ball	Ball Skills Gymnastics	Sending and Receiving Athletics	Reaction and Response Games: Net and wall

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