



KEY STAGE TWO CURRICULUM MAP

	1	2	3	4	5	6
English Core Text/Theme	The boy with the Bronze Axe	The Night Gardener	The Street Beneath my feet	The Ancient Greeks	Escape from Pompeii	Onion and the dark
Writing Purposes to cover (Inform/entertain/persuade)	Narrative Writing	Setting description using the five senses Instructions	Newspaper Writing Diary recount	Explanation texts Biography	Writing a persuasive letter.	Stories with Dilemmas
	Poetry				Character description	Non chronological report
	Instructions					
Cross-curricular writing	Cross-curricular writing must be completed once per fortnight. Cross-curricular writing should be completed in foundation subject books. Writing could be linked to history, geography, science, PSHE, or RE. Ideas for this may be: Recounts, letters, instructions, explanations, biographies, newspaper articles, advertisements, speeches, posters, balanced arguments, reviews.					
History/Geography	Who first lived in Britain? (6 objectives)	Locational Knowledge (3 objectives)	What was the Roman empire and its impact on Britain? (5 objectives)	Why were the Ancient Greeks ruled by their Gods? (1 objective)	What makes the Earth angry? (8 objectives)	Human and Physical Geography (2 objectives)
Science	Rocks (3 objectives)	Plants (4 objectives)	Plants objective)ans. (4 objectives)	Animals including Hum(1 (2 objectives)	Light (5 objectives)	Forces and magnets (6 objectives)
Art/DT	Stone Age paintings, drawings and clay models.	Creating our own magical tree paintings, and collages.	Designing our own painting to show what is under our streets.	Making our own ancient Greek armour.	Designing our own volcano models.	Designing our own light lamps.
Music						
Computing	Online safety (6 objectives)	Word processing skills (5 objectives) Presentation skills (6 objectives)	Programming on Scratch (5 objectives)	Internet research and communication (4 objectives)	Drawing and desktop skills (6 objectives)	Using and applying skills (1 objectives)
ICT (within other subjects)	History/ Geography – We use the internet to research about our topic. Art – We will use programmes such as word to create posters and information leaflets. Re – We will use the internet to find out about different religions and their beliefs.					

PSHE	Health and Wellbeing - keeping safe - Healthy lifestyles - Growing and changing		Relationships - Healthy relationships - Feelings and emotions - Valuing differences		Living in the wider world - Rules, Rights and responsibilities - Caring for the environment - Money	
R.E.	What makes some books sacred? (7 objectives)	What are the deeper meanings of festivals of light? (8 objectives)	What do different people believe God is like? (6 objectives)	What matters to Christians about Easter? (7 objectives)	What is worship? (8 objectives)	What qualities do leaders of religions demonstrate? (5 objectives)
P.E	Co – ordination and static balance Games – Net and Wall Games	Jumping and landing Seated balance Games – Throwing and catching.	Swimming	Swimming	Swimming	Swimming
Possible Experiences	Outdoor Stone Age Den building on our Stone Age Day.		Visit a museum to find out some more information about Romans in Britain. Ancient Greek Day. Planting our own flower seeds.		Visit a science museum to explore volcanos and forces.	