



History

Overview of Subject EYFS – Y6

EYFS

- Talk about past and present events in their own lives and in the lives of family members.
 - Use everyday language related to time.
 - order and sequence events,
 - describe main story setting, events and characters

Cycle 1

Key Stage 1

	Who is the greatest History Maker?		Why was Charles sent to prison? (Life and times during the First World War)		How do our favourite toys and games compare with those of children in the 1960s?
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Lower Key Stage 2

How did the arrival of The Romans change Britain? (Local Links)		What did the Vikings want and how did Alfred help to stop them getting it? (Local links)		Who were the Anglo Saxons and how do we know what was important to them? (Local links)	
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Upper Key Stage 2

Why Did the Ancient Maya Change the Way They Lived?		What did King George VI mean when he said, 'The history of York is the history of England'?		How did a pile of dragon bones help to solve an Ancient Chinese mystery?	
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Cycle 2

Key Stage 1

	How is the history of our local area significant?		What does it take to be a great explorer?		How do we know so much about where Sappho used to live? (Historical study of artefacts found in Pompeii)
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Lower Key Stage 2

	How did the lives of ancient Britons change during the Stone Age?		What is the secret of the standing stones? (Bronze Age Britain)		How do artefacts help us understand the lives of people in Iron Age Britain?
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Upper Key Stage 2

Why did Britain once rule the largest empire the world has ever seen? (Local links)		The story of the Trojan Horse: historical fact, legend or classical myth?		Why was winning the Battle of Britain in 1940 so important?	
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Abram Bryn Gates