



History Knowledge Progression Grid

	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Significant people and events of the past.		<ul style="list-style-type: none"> • Know about the national and international achievements of a significant individual. • Recognise the personal qualities of the significant individual. • Understand that the role of women has changed overtime. • Recognise motives of significant individuals. • Recognise the challenges that some significant individuals may face. • Understand why Guy Fawkes and Bonfire night are commemorated. • Understand what being a history maker means. 		
Local history		<ul style="list-style-type: none"> • Know about the historical significance of Leigh Spinners Mill. • Understand the achievements of Emmeline Pankhurst. • Identify a local war memorial. • Understand about the life of a local fallen soldier identified from the memorial or on a church plaque. 		<ul style="list-style-type: none"> • Understand how the church as able to raise funds to build York minister • Understand about the battle of Marston Moor • Understand and explain what the term propaganda means
Changes within living memory		<ul style="list-style-type: none"> • Gain a sense of key events and people in the 1960's in the UK and globally. 		

		<ul style="list-style-type: none"> • Understand continuity (things and ways of life that have remained much the same but may have become more sophisticated and presented) • Understand change (inventions or events that have resulted in something very different from what was normal in the past) • Understand that the invention of the internet has led to a major change in toys and games. • Describe what Tim Berners-Lee invented. 		
Events beyond living memory		<ul style="list-style-type: none"> • Understand the most immediate impact of the First World War was the changes to their day-to-day lives and those of others in their immediate families and local communities as a consequence. 		
Changes in Britain from the Stone age to the Iron age.			<ul style="list-style-type: none"> • To know that the lives of ancient Britons remained much the same as nomadic hunter-gatherers living in temporary seasonal camps. • To know that towards the end of the Stone Age there was advancement in the prehistoric way of life of many people associated with the changes brought about by the transition to a more agricultural lifestyle 	

			<p>and permanent farming based settlements.</p> <ul style="list-style-type: none"> • To know that people began to settle in one place, domesticate wild animals and grow crops • Textiles were manufactured from wool and permanent homes were constructed, along with a wide range of ceremonial earth and stone sites. • To know about the process of smelting bronze from copper and tin that heralded the end of the Stone Age in Britain; • Know the purpose of monuments historically and modern • Understand the features and function of a hill fort • Understand why the Iron age is seen as the most violent period of prehistory • Towards the end of the Iron Age, life in Britain progressed in two very profound ways – the creation of coinage and the first appearance of writing 	
<p>The Roman Empire and its impact on Britain</p>			<ul style="list-style-type: none"> • Know the countries that formed the Roman Empire. • Describe the appearance of Boudicca and how she was treated by the Romans. • Understand Hadrian's wall and why it was necessary to build it. • -the key features and typical layout of a roman town. 	

			<ul style="list-style-type: none"> • Know what a gladiator is. • Know about local links: Place names, Roman roads in Wigan. • Know about the Roman Archaeological Discovery in Wigan 2005 when building Grand Arcade. 	
<p>Britain's settlement by Anglo-Saxons and Scots</p>			<ul style="list-style-type: none"> • Understand why Anglo-Saxons created communities in the countryside. • Know a number of Anglo-Saxons gods. • Know about Britain converting to Christianity • Learn about the ship burial at Sutton Hoo. • Know about local Links: Place names including "Bryn" meaning hill, "Makerfield" and "Ince" meaning water meadow or island. In addition, Pemberton and Shevington possibly contain initial Celtic elements - "penno" meaning hill and "cefn" meaning ridge. • Know about the evidence of a battle between the Celtic British and Saxons was thought to have been found in the area of Wigan Pier. 	
<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the</p>			<ul style="list-style-type: none"> • Understand the reasons for the attack of Lindisfarne. • Know the design features of a long ship • Know why most Viking Norsemen travel to Britain 	

<p>time of Edward the Confessor</p>			<ul style="list-style-type: none"> • Know the areas that were occupied by Viking Norsemen • Know the achievements of King Alfred the Great . • Local links: place-names such as Skelmersdale and Burscough. Scholes, derived its name from the old Scandinavian word “skali” meaning hut. Four street names in the town centre (Millgate, Hallgate, Standishgate and Wallgate) are also indicative of Scandinavian influence – “gata” is Old Norse for street. 	
<p>A non-European society that provides contrasts with British history</p>				<ul style="list-style-type: none"> • Locate the region of the world in which Maya people live. • Know the occupation of modern Maya people • Know about Chichen Itza • Know about the mountainous areas and the farming. • Know about the social and religious importance pok-a-tok
<p>A study of an aspect or theme in British History</p>				<ul style="list-style-type: none"> • Know why Britain faced the risk of an invasion in June 1940 • Know why Hitler needed to defeat the British royal air force • Understand why the battle of Britain is an important turning point in British history

<p>The achievements of the earliest civilisations- Shang Dynasty</p>				<ul style="list-style-type: none"> • Know why our understanding of Shang people is a limited one. • Know why tombs in the Shang Dynasty became targets of grave robbers
<p>Ancient Greece – a study of Greek life and achievements</p>				<ul style="list-style-type: none"> • Know the main events in siege of the city of Troy during the Trojan war. • Know about Athens and Sparta • Know about the story of the Trojan horse
<p>The Rise and Fall of the British Empire</p>				<ul style="list-style-type: none"> • To understand the concept of the British empire, together with the processes that led to both its growth and demise. • To know why raw materials were needed in factories in Britain. • Local links: Wigan cotton mills imported raw cotton from colonies. • To know how Wigan's coal mining/ iron works created rapid industrialisation. • To know the reasons that led to a decline in the British Empire. • To know the main causes and effects of the Falklands War.