



History Skills Progression Grid

	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Connections, comparisons, continuity and change.		<ul style="list-style-type: none"> • Make connections and comparisons • Describe artefacts • Compare and contrast. 	<ul style="list-style-type: none"> • Compare and contrast between fact and assumption. • Make comparisons between people in society • Identify and describe • Justify viewpoints. 	<ul style="list-style-type: none"> • Compare and contrast within the historical period. • Empathise with knowledge gained from historical sources
Chronology		<ul style="list-style-type: none"> • Know where the period of history being studied lies on a timeline. • Order and sequence events, 	<ul style="list-style-type: none"> • Know the where the period of history being studied lies on a timeline and what is before it and after it. 	<ul style="list-style-type: none"> • Know the where the period of history being studied lies on a timeline and what is before it and after it and place other previous periods of history on a timeline.
Historical interpretation of sources.		<ul style="list-style-type: none"> • Use simple sources of evidence (written sources, visual sources and computers) to identify and describe historical information. 	<ul style="list-style-type: none"> • Describe and explain how artefacts are used. • Interpret primary sources of historical evidence and make a judgement based on interpretation of the sources. • Interpret secondary sources • Empathise with historical sources • Interpret primary sources of historical evidence and make a judgement based on interpretation of the sources. • Interpret secondary sources • Empathise with historical sources 	<ul style="list-style-type: none"> • Use the primary sources to reach an informed judgement • Justifying and reason about their conclusions • Evaluate primary and secondary sources • Evaluate and synthesis ideas to reach a judgement. • Explain how the discovery of artefacts can help historians understand the bigger picture • Evaluate and critique the visual, written archaeological evidence • Evaluate historical evidence for its reliability and trustworthines

Historical enquiry.		<ul style="list-style-type: none">• Ask and answer question and understand some of the ways in which historians find out about the past,• Make simple observations and make simple historical accounts related to people and events that they have studied• Research using different sources of information.• Develop own perspectives based on evidence from sources	<ul style="list-style-type: none">• Begin to suggest and devise their own lines of historical investigation in addition to pursuing lines of enquiry which have been planned for them;• Understand how knowledge of the past is constructed from a range of sources and that such sources may not be entirely objective or trustworthy;• Make predictions and arrive at a conclusion.• Explain importance of historical sources.	<ul style="list-style-type: none">• Evaluate and critique evidence and to generate questions of their own.• Hypothesise – devise historically valid enquiry questions
----------------------------	--	--	---	--