



Subject Rationale PSHE

Our vision for PSHE

Our PSHE programme of study – SCARF (Safety, Caring, Achievement, Resilience, and Friendship) aims to equip our pupils with the knowledge, understanding, skills and strategies required to become healthy, independent and responsible members of society. Our curriculum intends to develop the whole child through carefully planned and resourced lessons that foster pupils' knowledge and provide the skills necessary to grow personally and socially, to protect and enhance their wellbeing, to stay safe and healthy, build and maintain successful relationships and become active citizens, who are able to responsibly contribute to our diverse society. SCARF promotes a deep understanding of British Values, developing appreciation of others and their value in society, as well as building positive views of themselves, so as to develop their self-worth, a strong sense of identity and become confident citizens by playing a positive role in contributing to school life and the wider community. All the topics support social, moral, spiritual and cultural development and provide all pupils with appropriate and essential safeguarding knowledge to enable them to know they can ask for help.

Content

At Abram Bryn Gates, we use the SCARF programme to deliver PSHE lessons, however we believe that the personal, social, health and economic education of our pupils underpins the entire curriculum. The SCARF programme of study is a high-quality, inspiring curriculum with excellent enrichment experiences to enable pupils to develop essential life skills in a creative way by using strategies such as role play, music, singing, discussion, debate, games, etc. It is designed to be taught in thematic units with a spiral approach, ensuring themes can be revisited and pupils can recall and build upon previous learning, including building a rich bank of vocabulary. Teachers will consider the developmental age of the children taught and adapt lessons appropriately considering the Skills and Knowledge grid, particularly with reference to the Growing and Changing units. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class. PSHE is also an important part of school assemblies where pupils' spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

The SCARF programme of study is fully in line with the learning outcomes and core themes of the PSHE Association scheme of work and also fulfils the requirements of the 2020 Statutory Relationship and Health Education which enables all pupils to build good, safe and healthy relationships now and in their future lives. The programme has been adapted to follow the school's curriculum plan, which covers a two year cycle in KS1, Lower KS2 and Upper KS2. (See Curriculum Overview).

Inclusion

The SCARF programme sets out a clear learning journey which teachers adjust accordingly and therefore pupils of all abilities and backgrounds are able to access it and consequently achieve well.

Opportunities & Resources

Pupils are given ample opportunities to discuss issues and are taught to express their views whilst always being respectful of the views of others. Our external visitors enrich the lives of our pupils and they are able to discuss how the experience impacted on their knowledge and understanding.

Assessment

Assessment for learning opportunities are built into each unit, which enable self-evaluation and reflective learning, allowing teachers to evaluate and assess progress. It also offers a tool for summative assessment, creating opportunities to record and track achievement.

Monitoring

Following an action plan being completed, the PSHE lead will work to carry out the tasks; book monitoring, auditing, pupil voice, teacher feedback and observations. The feedback will then be shared with colleagues, including what is working well, areas to consider and next steps – this will then be reviewed and will feed into the following academic year's action plan.