



## **Subject Rationale Religious Education**

### **Our vision for RE**

At Abram Bryn Gates our aim is for pupils to acquire a sound knowledge of a variety of religious traditions and cultures as an integral part of a broad and balanced curriculum and for them to develop the knowledge and skills to enable them to engage with religious issues and worldviews. The focus will be on Christianity, in line with government guidelines, but teaching will also enquire into and explore beliefs and practices of other religious traditions represented locally, nationally and globally. Children should develop a good awareness of their own and other people's viewpoints as they engage with a curriculum which has an enquiry-based approach.

### **Content**

We follow the curriculum as set out in The Wigan Agreed Syllabus. The syllabus puts emphasis on the development of subject knowledge and religious literacy; the development of religious vocabulary and concepts and being able to explain, use and apply them with accuracy and in context.

The syllabus has been adapted to follow the school's curriculum plan, following a two year cycle in KS1, Lower KS2 and Upper KS2. (see Curriculum Overview).

Religious Education has a significant part to play in spiritual, moral, social and cultural development but SMSC also underpins the delivery of all subjects and all aspects of school life.

The teaching of religious education makes a significant contribution to the development of British Values by encouraging respectful attitudes, not only to different faith communities but also towards those who chose different lifestyles.

### **Inclusion**

At Abram Bryn Gates, we ensure that each individual is able to access the curriculum as fully as possible and have high expectations of all. Tasks are adapted or additional support is given as appropriate.

### **Opportunities & Resources**

Children are given opportunities to discuss issues and are taught to express their views whilst always being respectful of the views of others.

When possible, opportunities are offered to extend knowledge through involvement with visitors or trips and the use of artefacts.

### **Assessment**

## Abram Bryn Gates – Subject Rationale RE

Each unit of study in The Agreed Syllabus includes, age appropriate, assessment foci. These combine the skills and qualities needed, with the specific subject knowledge and understanding from religion and belief, to ensure that pupils learn and progress within the subject. Teachers use these assessment foci to make a judgement of Emerging, Emerging+, Developing, Developing+, Secure, Secure+ ; as set out in the school tracking system. This is recorded on Insight at the end of each assessment period.

### **Monitoring**

Following an action plan being completed, the RE lead will work to carry out the tasks; book monitoring, auditing, pupil voice, teacher feedback and observations. The feedback will be shared with colleagues, including what is working well, areas to consider and next steps – this will then be reviewed and will feed into the following academic year's action plan.