

RE- Skills Progression



	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Belonging	<p>Being Special</p> <ul style="list-style-type: none"> • Share occasions when things have happened in their lives that have made them feel special • Record occasions in their lives that have made them feel special • Recall simply what happens at a traditional Christian infant baptism and dedication <p>Special Places</p> <ul style="list-style-type: none"> • Talk about somewhere that is special to them and say why • Be aware that some religious people have places that are special to them • Use appropriate words to talk about their thoughts and feelings when visiting a church • Express a personal response to the natural world 	<p>What does it mean to belong?</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the ways in which people show that they belong • Explore and express feelings associated with belonging • Recognise and explain the different clothing associated with belonging in Christianity and one other religious tradition • Explore the concept of symbolism and belonging <p>Why and how do special places and symbols show what people believe?</p> <ul style="list-style-type: none"> • Reflect upon and discuss special objects • Identify some symbols and objects that are important to Christians • Make links between the Easter story and some of the symbols and objects that are associated with the festival • Explore some of the feelings that Christians 	<p>How are faith communities represented in Wigan?</p> <ul style="list-style-type: none"> • Identify religious activities and communities in Wigan • Reflect on the value of respect and consider how we treat people who are different from ourselves in our community • Design a charter stating how we should show respect for all people in our community 	<p>How are faith communities represented in the UK?</p> <ul style="list-style-type: none"> • Identify religious communities represented in the UK • Explain the symbols of the major religious communities represented in the UK • Identify some of the challenges faced by communities practicing their faith in the UK <p>Identify some British and shared universal values and their importance in determining how we treat others in today's society</p>

		<p>associate with the Easter story</p> <ul style="list-style-type: none"> • Enquire into the church as a special place for Christians • Identify the main features of the church and explain their function <p>What does it mean to be part of a Jewish family?</p> <ul style="list-style-type: none"> • Reflect on what is valuable and precious to them • Recognise some of the similarities and differences between their home and a Jewish home • Enquire into the importance of the mezuzah in the Jewish home • Name and describe a religious artefact • Enquire into why Shabbat is important in Jewish life and worship • Ask interesting questions about Jewish life and worship 		
Festivals	<p>Special Times</p> <ul style="list-style-type: none"> • Give examples of special occasions • Suggest features of a good celebration 	<p>Why do Christians Celebrate Christmas?</p> <ul style="list-style-type: none"> • Reflect on a celebration and a gift that is significant to them 	<p>What are the deeper meanings of the festivals of light?</p> <ul style="list-style-type: none"> • Reflect on the symbolism of light and darkness • Explore stories behind the festival of Diwali and Christmas and how they 	<p>Why is Easter so important to Christians?</p> <ul style="list-style-type: none"> • Enquire into stories about the resurrection of Jesus, identifying similarities and differences in the biblical accounts

	<ul style="list-style-type: none"> Recall stories connected with Christmas and Easter and stories connected with other faith Discuss why Christmas and Easter and a festival from another faith is an important time for Christians or those from another faith 	<ul style="list-style-type: none"> Explore and express feelings associated with gift giving Talk about and reflect on the Christian belief that Jesus was God’s gift to the world Identify ways in which Christmas is celebrated in church and at home <p>Why do Christians celebrate Easter?</p> <ul style="list-style-type: none"> Make links with new beginnings and new life and the Easter story Begin to consider the reason that Jesus is special to Christians Explore some of the basic feelings associated with the Easter story Begin to reflect on their personal feelings and the feelings of others <p>Why and How are Christmas and Chanukah celebrated?</p> <ul style="list-style-type: none"> Reflect on why Christmas is an important festival for Christians Demonstrate knowledge of the story of Chanukah and how it is celebrated Identify similarities and differences between Christmas and Chanukah Enquire into what a festival is and why festivals are celebrated 	<p>reflect the concept of good overcoming evil</p> <ul style="list-style-type: none"> Explore the symbolism of light in the Christmas/ Diwali festivals Consider why Jesus is often called “ The Light of the World” Explore how Diwali and Christmas are celebrated by Hindus today and why Talk about and reflect on celebrations that are special to them Express their own response to values at the heart of each festival <p>What matters to Christians about Easter?</p> <ul style="list-style-type: none"> Reflect on why the events of Easter are so significant to Christians Explore what Christians might learn from the story of Jesus washing his disciples feet Describe the key events of the Last Supper and explore its links with Christian belief and practice Reflect on what Christians think is special about Jesus Ask important questions about their own values Reflect and share their own feelings relating to loss and remembrance 	<ul style="list-style-type: none"> Explain what is meant by the resurrection and its significance for Christians today Explore the concepts of betrayal, denial, doubt and sacrifice in the Easter story Identify and make links between the Easter story and the key Christian beliefs of sacrifice and forgiveness Reflect on the concepts of forgiveness and sacrifice in their own lives Explain why Jesus is sometimes referred to as The Lamb of God and how this links to the concept of sacrifice
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<p>Caring for each other and the world</p>		<p>How do we show that we care for each other?</p> <ul style="list-style-type: none"> • Discuss ways in which people are special and unique • Think of ways in which they can use their talents to help others • Enquire into the concept of charity in religious tradition • Explore the way that different religious traditions show that they care about others • Retell stories about the importance of caring for those in need 	<p>Can religious teaching help us to decide the best way to live?</p> <ul style="list-style-type: none"> • Identify personal, family, school and community codes for living which influence behaviour • Reflect on and consider some of the consequences of not obeying the rules • Reflect upon religious rules for living and evaluate their importance • Determine ten rules to live by which could make the world a better place • Explore whether it is ever right to disobey a rule 	<p>Can religions help to build a fair world?</p> <ul style="list-style-type: none"> • Determine what is fair and unfair in their own and other people's lives • Consider examples of injustice and poverty around the world and determine what could be done about it • Enquire into whether religion can do anything to build a fairer world • Organise a charitable event that raises money or helps to fight injustice in the world

		<ul style="list-style-type: none"> • Explain what is meant by charity 		<ul style="list-style-type: none"> • Conduct an enquiry into the work of a religious charity
Inspiring People	<p>Special People</p> <ul style="list-style-type: none"> • Talk about people who are special to them and say what makes families and friends special • Identify some qualities of a good friend • Recall and talk about the stories of Jesus as a friend to others • Recall stories about special people in other religions and talk about what we can learn from them 	<p>Who is an inspiring person?</p> <ul style="list-style-type: none"> • Reflect upon and identify inspiring people in their own life • Identify qualities they would associate with a good leader • Reflect on their own personal qualities and explain what they could do to inspire others • Formulate their own questions about leadership • Identify the leadership qualities Moses demonstrated 	<p>What qualities do leaders of religions demonstrate?</p> <ul style="list-style-type: none"> • Explore the concept of vocation with reference to leaders and members of faith communities • Reflect on the importance and impact of leaders in religious communities today 	<p>Who has made a difference because of their belief?</p> <ul style="list-style-type: none"> • Discuss what qualities inspiring people demonstrate • Explore how faith influences people to make a difference in their own and other peoples lives • Explore the concepts of humanity, equality and faith through the lives of individuals • Demonstrate an understanding of how people from religion and belief, stand up and make a difference in the lives of others
Books and Stories	<p>Special Stories</p> <ul style="list-style-type: none"> • Talk about special stories and why they are special • Recall some religious stories and their meaning 	<p>Why do Christians love to tell stories about Jesus?</p> <ul style="list-style-type: none"> • Enquire into what they know about Jesus • Recognise that the Bible contains stories that are special to Christians and should be treated with respect • Reflect on the stories about Jesus and express their own ideas in response to stories about friendship and kindness and caring • Explain what a miracle is 	<p>What makes some books sacred?</p> <ul style="list-style-type: none"> • Reflect on books that are special to them • Recognise and determine the characteristics that make a book sacred and holy • Describe how and why sacred texts are important to believers • Identify the sacred texts in different religions and describe how people show respect for them 	

		<ul style="list-style-type: none"> • Enquire into some miracles connected with Jesus <p>What can we learn from Christian and Jewish creation stories?</p> <ul style="list-style-type: none"> • Understand the concept of creation • Appreciate the world by exploring the many wonderful things that it contains • Identify and explore ideas for creating a perfect world • Identify the ways in which religious people and organisations make a response to God by caring for the world • Identify ways in which mankind is harming our world and identify possible solutions • Identify festivals in different religious traditions that celebrate and give thanks for the world 	<ul style="list-style-type: none"> • Explain the meanings of some stories from sacred texts such as the Bible and explore the principles of living which they teach • Explore a story from a sacred text that provides inspiration to a religious believer • Identify how religious meaning is expressed through different types of language eg. Parables, poems, psalms and prayers <p>What do creation stories teach us about caring for the world?</p> <ul style="list-style-type: none"> • Reflect on the beauty of the world through music, poetry and imagery • Explain what the creation stories teach us about how we should care for the world and why • Explore the concept of stewardship 	
<p>Belief</p>		<p>What do Christians believe?</p> <ul style="list-style-type: none"> • Explore some of the qualities that Christians associate with God and what they mean • Reflect upon and share their own ideas about God • Reflect upon and express their own questions about life and God 	<p>What do different people believe God is like?</p> <ul style="list-style-type: none"> • Recognise that different people have different views about God • Enquire into the concept of faith and why people put their faith in God • Reflect on their own ideas about God 	<p>What are the five pillars of Islam?</p> <ul style="list-style-type: none"> • Explore the concept of duty in their own lives and the lives of religious believers • Explain what Muslims believe with reference to Shahada

		<ul style="list-style-type: none"> Express their own spirituality through art Recognise that people have different views about God <p>What do Muslims Believe?</p> <ul style="list-style-type: none"> Enquire into the religion of Islam and Muslim believers Ask questions about the belief and practices of Islam Consider the importance of the 99 names given to Allah and how they reflect beliefs about God in Islam Reflect on some of the qualities of God in Islam Discover why there are no images of Allah 	<ul style="list-style-type: none"> Reflect on and ask their own big questions about God Express their own spirituality through poetry or art <p>Why is pilgrimage important to some religious believers?</p> <ul style="list-style-type: none"> Explain what a pilgrimage is and why it is important to believers Explain the reasons why people go on pilgrimages and why it is important in their lives Describe the main features of Muslim pilgrimage to Mecca and the symbolism and stories associated with it Describe the Christian pilgrimage to Lourdes and the symbolism and stories associated with it Enquire into the importance of the Holy Land as a place of pilgrimage for Christians Express their own thoughts and feelings on commitment, duty and pilgrimage 	<ul style="list-style-type: none"> Explain the practice of prayer in Islam and its importance Explore the concept of charity through the practice of Zakat and its importance in Islam Explain why Muslims fast during Ramadan Explain the Muslim duty of Hajj and the reasons why Muslims complete this duty <p>How can art, architecture and poetry express belief?</p> <ul style="list-style-type: none"> Explore their own spirituality through art and poetry Explore the use of music in worship and its significance Explore the architecture of places of worship and make links with religious beliefs and practices Explain why some religious traditions restrict the use of religious art Consider how culture can influence religious art Reflect on their own religious beliefs and express them through art and poetry <p>Why do believers see life as a journey?</p>
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<p>Worship</p>			<p>What is worship?</p> <ul style="list-style-type: none"> • Explain what worship is and why it is important to believers • Identify holy days in other religious traditions • Reflect upon and share their own thoughts and feelings about worship • Explore how places of worship bring religious communities together • <p>Where how and why do people pray?</p> <ul style="list-style-type: none"> • Explain what prayer is and why it is important to believers • Identify the different styles and forms of prayers • Explain the symbolism behind how people pray 	<p>What is important in Jewish life and worship?</p> <ul style="list-style-type: none"> • Identify and explain a variety of Jewish artefacts • Make links between the religious rules of the Torah and Jewish religious practices • Explain how Jewish food rules impact on Jewish daily life <p>Why, where and how do Hindus worship?</p> <ul style="list-style-type: none"> • Explore the concept of worship • Enquire into the concept of God in Hinduism • Recognise and explain the key features of a Hindu shrine and how they reflect Hindu belief

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