



Subject Rationale M.F.L -Spanish

Our vision for Spanish

Our aim is to offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils, using a wide variety of themes and topics. All pupils will be expected to achieve their full potential. We will achieve this by having high expectations and encouraging excellent standards in their foreign language learning- the ultimate aim is that our pupils will feel willing and able to continue studying languages beyond KS2.

Spanish was selected as the language to study as many children in school have had, or will have in future, the opportunity to visit Spain on holiday, and it is hoped that this will make the study more relevant and increase interest and motivation. The intent is that pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. In addition, the grammar knowledge gained will enhance and deepen grammar knowledge gained in English lessons. The intention is that they will be working towards becoming life-long language learners.

Content

Our teaching of Spanish is centred on the use of the Language Angels website which has been carefully planned ensuring inclusion of the four key language skills; listening, speaking, reading and writing. All necessary grammar is included in an age appropriate way.

Children are given opportunities to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks.

Progression of skills and knowledge

Our curriculum has a strong focus on developing children's skills, knowledge and vocabulary by building on their prior learning. Pupils will continuously build on their previous knowledge as they progress in their Spanish learning journey. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Spanish is taught throughout KS2 and a two year rolling programme of units has been created, in line with the school's curriculum plan, which ensures that pupils progress within each academic year and is extended throughout the primary phase with the expectation that all children's achievement will be in line with or exceeding national DfE requirements.

Assessment and Inclusion

Abram Bryn Gates

If pupils are not progressing in line with expectations, this will be identified through formative assessment during lessons and in End of Unit Skills Assessments provided in the Language Angels Tracking and Progression Tool. This will enable us to put in place early intervention, to address any areas that require attention in any of the language learning skills by providing additional support or differentiation as appropriate.

Teachers also use the assessment to make judgements of Emerging, Emerging+, Developing, Developing+, Secure, and Secure+; as set out in the school tracking system. This is recorded on Insight at the end of each assessment period.

Opportunities & Resources

The use of the Language Angels website ensures that children experience accurate and consistent pronunciation. Spanish is taught interactively and in fun and interesting ways including the use of games and songs.

Where possible learning is extended outside of the Spanish lesson and each year KS2 will experience a Spanish afternoon which will extend their understanding of Spanish culture e.g. Food, celebrations and music.

Monitoring

Following an action plan being completed, the M.F.L. Lead will carry out book monitoring, pupil voice, teacher feedback and observations. The feedback will then be shared with colleagues, including what is working well, areas to consider and next steps – this will then be reviewed and will feed into the following academic year's action plan.