



Spanish Knowledge Progression Grid

Years 3 & 4 –Cycle A	Years 3 & 4- Cycle B	Years 5 & 6- Cycle A	Years 5 & 6- Cycle B
<ul style="list-style-type: none"> • Know/ recap key facts about Spain, basic geography of Spain and the countries that surround it. • Know fixed phrases to say how they are • Know fixed phrases to say what they are called. • Know the numbers 1 to 10 • Know basic colours 	<ul style="list-style-type: none"> • Know/ recap key facts about Spain, basic geography of Spain and the countries that surround it. • Know fixed phrases to say how they are • Know fixed phrases to say what they are called. • Know the numbers 1 to 10 • Know basic colours 	<ul style="list-style-type: none"> • Know the name and article for 8 pets to answer the target question: “Do you have a pet?” • Know how to use “tengo” (I have) and the connective “y” (and) • Know how to use the phrase “que se llama (that is called) • Know how to use the negative “no tengo” (I do not have) • 	<ul style="list-style-type: none"> • Know how to say house and apartment • Know five different locations including in a city and in the countryside • Know the vocabulary for five different rooms in the house and the appropriate indefinite article- una (feminine) un (masculine) • Know the phrase “en mi casa hay” (In my home there is/are) • Know the phrase” en mi casa no hay “(In my home there is no)
<ul style="list-style-type: none"> • Know noun and article for first five animals • Know noun and article for next five animals • Know correct spelling of the animals with the correct article • Extend knowledge with the introduction of “soy “ 	<ul style="list-style-type: none"> • Know the first five fruits in their singular form using the indefinite articles “una” and “un” • Know the first five fruits in their singular form using the indefinite articles “una” and “un” • Know how to change all ten fruits form their singular to their plural using “las” or “los” • Know how to express a positive opinion using “me 	<ul style="list-style-type: none"> • Know the first 10 items of clothing with the correct gender/ article for each one • Know an additional 11 items of clothing with the correct gender • Know the” indosso” (I wear) form of the verb “ indossare” • Know the regular ending of the verb “indossare” Know the days of the week in Spanish 	<ul style="list-style-type: none"> • Know the months of the year • Know the pronunciations and correct spelling for the months of the year • Know how to say the date in Spanish • Know how to say birthday in Spanish

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	<p>gustan” (I like) and combine it with all ten fruits in their plural form</p> <ul style="list-style-type: none"> • Know how to express a negative opinion using “No me gustan” (I do not like) in answer to the question: Do you like? 		
<ul style="list-style-type: none"> • Know noun and article for first five instruments • Know noun and article for next five instruments • Know how to spell the first five instruments with correct article • Know how to use “loco...” (I play...). 	<ul style="list-style-type: none"> • Know some parts of the body • Know how to use listening skills to understand a story 	<ul style="list-style-type: none"> • Know the five key factors that animals need to thrive and survive in a habitat – shelter, food, air, sun, and water • Know the Spanish for the five major habitat examples including the Sahara Desert, and The Amazon Rainforest • Know the names of plants that grow in each habitat, including cactus, tall trees and seaweed • Know the names for animals that live in each habitat, including spider monkey, camel and shark 	<ul style="list-style-type: none"> • Know vocabulary associated with the story • Know how to use listening skills to understand the story • Know how to retell the story in simple form
<ul style="list-style-type: none"> • Know first five activity verbs • Know the next five activity verbs • Know how to use the Spanish verb “poder” in the form “puedo” (I can), in conjunction with 10 every 	<ul style="list-style-type: none"> • Know the first five vegetables in their plural form using the feminine plural definite article “las” • Know the next five vegetables in their plural 	<ul style="list-style-type: none"> • Know six items of stationery grouped by gender • Know more classroom stationery and the appropriate gender • Know a full set of classroom commands and instructions 	<ul style="list-style-type: none"> • Know key weather phrases • Know correct spelling for key weather phrases • Know days of the week • Know how to use key vocabulary to talk about the weather

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<p>day activities eg. Talking, dancing, eating</p>	<p>form using the feminine plural definite article “las”</p> <ul style="list-style-type: none"> • And the masculine plural definite article “los” • Know how to use weight associated vegetables • Know how to use the phrase:” un kilo de...” (one kilo of... • Know how to use “de...” in relation to the quantity of the noun 	<ul style="list-style-type: none"> • Know the concept of tengo and no tengo to say what they have in their pencil cases 	<ul style="list-style-type: none"> • Know main Spanish cities • Know compass points in Spanish • Know how to use compass points and main Spanish cities when talking about the weather
<ul style="list-style-type: none"> • Know some basic information about Spain • Know some Spanish speaking countries • Know how to say: hello how are you and give a reply. • Know how to end their conversation with goodbye • Know how to say “me llamo...” (I am called/ my name is) and ask someone else their name • Know numbers 1 to 20 • Know how to ask “how old are you?” And reply with “I am ...years old “ • Know how to ask: “Where do you live and reply “I live in...” • Know why nationality changes with gender 	<ul style="list-style-type: none"> • Know nouns and appropriate definite article for family members • Know the different articles for masculine, feminine and plural family member nouns • Know how to use the phrase: he or she is called • Know how to ask: do you have a brother or a sister and how to answer the question • Know language for numbers 10 to 100 in units of 10 • Know the concept of the Spanish possessive for family members: me and mis 	<ul style="list-style-type: none"> • Know 10 typical school subjects and their correct gender • Know how to express an opinion about different school subjects • Know how to use the common verb “ir” (to go) • Know how to tell the time by the hour 	<ul style="list-style-type: none"> • Know how to tell the time expressed by the hour • Know how to tell the time using the concept of quarter to ,quarter past and half past • Know how to talk about their weekend • Know a variety of connectives

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<ul style="list-style-type: none"> • Know how to say six items of classroom stationery • Know a further five items of classroom stationery grouped by gender • Know some classroom commands and instructions • Know how to say: tengo and no tengo... to say : I have ... and I do not have... in relation to what they have and do not have in their pencil case 	<ul style="list-style-type: none"> • Know how to order a variety of drinks in Spanish • Know how to order a variety of foods in Spanish • Know a variety of snacks and drinks available in a Spanish café • Know how to ask the question and reply with their order for breakfast items in Spanish 	<ul style="list-style-type: none"> • Know how to say 10 health foods in Spanish • Know 9 unhealthy foods and drinks in Spanish • Know how to express what makes up a healthy diet • Know how to articulate what they need to do to maintain a healthy lifestyle • Know language associated with healthy recipes 	<ul style="list-style-type: none"> • Know the four Language Angels characters and the countries in which they live and languages they speak • Know about festivals including: El Dia De Los Muertos, El Carnaval, La Semana and Eid • Know how to compare celebrations • Know some information about Diwali and Passover Know about similarities and differences in two capital cities in Spanish speaking countries: Lima (Peru) and Madrid (Spain) • Know about population and tourist attractions in each city • Know some language about how to save the planet